

Quality Assurance

Masters of Law, Postgraduate Diploma, Postgraduate Certificate in LAW AND SOCIETY (LL.M.)

Programme Specification: Postgraduate

Information for students: the programme specification is the definitive document summarising the structure and content of your degree programme. It is reviewed and updated every year as part of Keele's Annual Programme Review process. The document aims to clarify to potential and current students what you can expect from the study of the subject over the course of your programme.

This programme specification applies to students starting the programme from September 2019 onwards.

Names of programme(s) and award title(s)	LL.M. in Law and Society PGDip in Law and Society PGCert in Law and Society Continuing Professional Development Certificate of Attendance
Mode of study	Full time / part time / modular
Framework of Higher Education Qualification (FHEQ) level of final award	Level 7
Duration:	Full time: one year Part time: commonly 2 years but by agreement up to 5 years on a modular basis

Details of professional, statutory and regulatory body (PSRB) (If appropriate):

<http://www.keele.ac.uk/qa/professionalstatutoryregulatorybodies/>

External Examiner(s) names: <https://www.keele.ac.uk/qa/externalexaminers/currentexternalexaminers/>

1. What is the philosophy of the Programme?

a. Aim and Distinctiveness:

Law is a fascinating, complex and practically significant social phenomenon. From the regulation of private conflicts to the structure of government, virtually no aspect of our social lives is outside its grasp. The LL.M. in Law and Society at Keele allows students to gain a rigorous understanding of law and legal institutions from an interdisciplinary perspective. It is a selective programme that delivers high quality postgraduate training to students wishing to pursue a PhD in law and socio-legal studies or a career in the public and Non-Governmental Organisation sectors. The LL.M. leads to an understanding of research methods, provides training in innovative methods, enables the acquisition of transferable skills and promotes genuine interdisciplinarity. It combines a set of foundational core modules in law and society with a flexible choice of electives. The course should be particularly attractive to emergent researchers who desire to pursue an intensive programme of study in law and society.

We offer two pathways for the LL.M. that cater for different career paths: Pathway One offers a balance between core foundational modules and wide selection of elective modules. Pathway Two is a research methods intense pathway for students who intend to pursue a PhD and intend to apply for PhD funding.

This course may be studied full-time (1 year) or part-time (commonly 2 years but by agreement up to 5 years). The LLM consists of 180 M-level credits, made up of 120-credit taught modules and a 60-credit dissertation. If students do not wish to complete the full 180 credits, they may choose to achieve a Postgraduate Certificate (60 credits) or a Postgraduate Diploma (120 credits). A student must complete all taught modules before they may proceed to the dissertation module. *Please see section 3 – structure of the programme.*

b. Intended Learning Outcomes:

Students who complete this programme will be able to:

- Appraise the relationship between legal institutions and society in the context of one or more broad areas of socio-legal scholarship
- Critically evaluate current research within the law and society paradigm, identify the origins of scholarship in law and society, evaluate the range of methodologies used in such scholarship, and where appropriate propose new hypotheses
- Evaluate how law and society research differs from and draws on other established techniques of research
- Demonstrate original thinking about the complex issues related to interdisciplinary scholarship and an ability to analyse and communicate these ideas to specialist and non-specialist audiences
- Synthesise ideas and themes in law and society research, evidence of developing research and analysis skills to a high level
- Demonstrate self-direction in planning and carrying out research, tackling research problems and implementing research tasks
- Demonstrate sound understanding of principles of research design and application of a broad range of research methods
- Demonstrate the ability to manage research and to conduct and disseminate research taking into consideration appropriate standards and ethical principles
- Critically engage with and demonstrate an understanding of the breadth of epistemological positions that provide a basis and context for theory construction, research design, and the selection of appropriate analytical techniques
- Demonstrate an understanding of the basis of probability, sampling and techniques of statistical analysis
- Demonstrate a critical understanding of the scientific method and of the nature of reflexivity
- Develop advanced research skills and techniques relevant to their choice of proposed research

c. Purpose of the Programme:

This programme will equip you for further postgraduate research (e.g. a PhD), by providing comprehensive research training and an introduction to key socio-legal thinkers and scholarship. It will also provide students who wish to practice law, or seek employment or further their career within related occupations, with a higher-level legal qualification.

The employability skills developed include the ability to:

- Apply, with the use of independently gathered research, legal and non-legal knowledge to a range of complex problems relating to law and society
- Analyse a range of sources, recognising their relative values
- Recognise, assess and rank particular arguments and, where appropriate, provide a reasoned choice between a number of possible solutions or arguments
- Develop and defend arguments, demonstrating an ability to evaluate and respond to criticism and alternative arguments
- Define and pursue in-depth and independent research on a particular subject
- Synthesise a variety of empirical and theoretical perspectives
- Where relevant, integrate academic knowledge with professional practice
- Assess and prioritise the information, research, technology and preparations needed to complete tasks and assignments
- Work effectively in a group to solve problems or to advance a learning objective
- Negotiate a range of electronic information management tools
- Take responsibility for and manage general learning development
- Develop competence in research methods and a good grounding in the preparation for research, including framing research questions, research design, data collection and analysis, dissemination and research ethics.

d. Keele Graduate Attributes

Engagement with this programme will enable you to further develop your intellectual, personal and professional capabilities. At Keele, we call these our Graduate Attributes and they include independent thinking, synthesizing information, creative problem solving, communicating clearly, appropriate standards in research practice, principles of ethical research practice and appreciating the social, environmental and global implications of your studies and activities. Whilst you will undoubtedly have already developed these skills and abilities to varying degrees, such existing capabilities can always be deepened and enriched. Our educational programme and learning environment is designed to help you to develop further as a well-rounded postgraduate who is capable of making a positive and valued contribution in a complex and rapidly changing world, whichever spheres of life you engage in during and after your studies at Keele. Please refer to the programme webpages for a statement of how you can achieve the Keele Graduate Attributes through full engagement in the programme and other educational opportunities at Keele. Further information about the Keele Graduate Attributes can be found here: <http://www.keele.ac.uk/journey/>

2. How is the Programme taught?

a. Learning and Teaching Methods:

The core modules are weighted 15 credits (broadly equivalent to 150 hours work of which some 20 will be contact time). Electives will be either 15 credits or 30 credits (broadly equivalent to 300 hours work of which some 20 hours will be contact time). Modules are delivered either semester long or as an intensive two to five-day 'block' of teaching. Before they begin the taught modules, students will be provided with an introduction to studying Law at Keele University via an information pack and pre-course reading list. During each taught module, students will take part in lectures, tutor-led seminars and discussions, small group exercises, and case studies. Each module is accompanied by extensive independent study and throughout the course students are encouraged and required to undertake independent reading to both supplement and consolidate the classes and to broaden individual knowledge and comprehension of the subject. Modules are assessed, principally, though not exclusively, through written work in the form of an essay. Other assessments will include a critical commentary, a research proposal, and a book review.

b. Enabling Learners to Achieve the Stated Learning Outcomes:

All students receive initial guidance on how to identify, locate and use materials available in libraries and elsewhere (including electronic sources). Guidelines are provided for the production of coursework assignments and dissertations and these are reinforced by seminars and individual supervision, which focus specifically on essay planning and writing, and research methodology. Detailed written and, if requested, oral feedback is provided on all course work. There is also time set aside during each module and outside of the modules, if preferred, for students to consult individually with teaching staff and receive guidance and feedback on assessment and module performance.

c. Teaching Staff:

The programme is delivered by an international faculty, which has a diverse body of expertise and qualifications in both legal practice and research. Most members of the Law School teach on our postgraduate programmes, including the core and elective modules for the programme. Individual staff biographies can be found at: <http://www.keele.ac.uk/law/people/>

3. What is the Structure of the Programme?

a. Programme Structure

To achieve the LLM qualification, students must successfully complete taught modules to the value of 120 credits and a dissertation worth 60 credits (180 credits are required in total). When choosing their taught modules, students may select no more than 60 credits from any one of the LLM or MA programmes offered by the School of Law. Students have the flexibility to choose whether to complete the entire programme in one year as a full time student or to take one of our flexible part time pathways. Credits cannot be awarded for the dissertation unless all of the four taught modules are successfully completed. Through the flexible part time pathways, students may choose from the following options:

- Take all 120 credits from taught modules in year one and the dissertation in year two;
- Take 30 credits from taught modules per year for four years and the dissertation in year five;
- Take 60 credits from taught modules per year for two years and the dissertation in year three;
- Take another combination of modules over any period of time up to four years, followed by the dissertation.

Please note that international students who require a Tier 4 visa are not eligible to study part-time.

If students do not wish to take the dissertation module, they may complete their studies after achieving 120 credits from taught modules with a Postgraduate Diploma (PGDip), or after 60 credits with a Postgraduate Certificate (PGCert). Students who wish to finish after gaining less than 60 credits from taught courses may apply to have those credits applied to a different programme at a later date.

Legal practitioners who wish to complete a module for Continuing Professional Development purposes only and without completing the assessment are not required to complete the core modules and may exit with zero credits and a certificate of attendance after the module's teaching has been completed. *The Continuing Professional Development Certificate of Attendance* is recognised by the Law Society of England and Wales (for Continuing Professional Development purposes).

LLM Pathways:

We offer two pathways for the LLM that cater for different career paths:

- Pathway One offers a balance between core foundational modules and wide selection of elective modules.
- Pathway Two is a research methods intense pathway for students who intend to pursue a PhD and intend to apply for PhD funding.

Students choose their pathway after enrolment during the first two weeks of study. Students receive the same award title for both pathways.

Core Modules:

All students irrespective of pathway must take three core modules.

Compulsory Core Modules:

- LAW-40053 *Foundations in Law and Society Research: Theories and Concepts* (15 credits) - Module 1
- LAW-40052 *Socio-legal Studies: Approaches and Themes* (15 credits) - Module 2
- SOC-40014 *Philosophy of the Social Sciences* (15 credits) - Module 3

Pathway One students must choose **one** of the two following modules:

- GRT-40021 *Qualitative research and data* (15 credits) - Module 4 or
- GRT-40020 *Quantitative research and data* (15 credits) - Module 5

Together the four core modules constitute the 60-credit core.

Pathway Two students must do **all three** of the following modules:

- GRT-40021 *Qualitative research and data* (15 credits) - Module 4
- GRT-40020 *Quantitative research and data* (15 credits) - Module 5
- ETH- 40051 *Ethics in Research* (15 credits) - Module 6

Together the six core modules constitute the 90- credit core.

- These core modules are foundational modules both theoretically and methodologically. They introduce students to the principles and practice of socio-legal scholarship through a range of teaching and learning techniques, which draw on the internationally recognised research expertise of staff within the School. The core also introduces students to the research skills and critical analysis necessary for the successful completion of a Master's programme, with a particular focus on interdisciplinary socio-legal research methods.
- Full time and part time LLM students must take these modules first, while modular students must take these modules before they can progress to the dissertation module.

- Students who wish to gain the Postgraduate Certificate qualification must complete the core modules (1 and 2) and additional 30 credits from taught modules, and those who wish to gain the Postgraduate Diploma qualification must complete the core modules (1 and 2) and additional 90 credits from taught modules.

Elective Modules:

- Pathway One LLM students choose a total of 60 credits from the tables below.
- Pathway Two LLM students choose a total of 30 credits from the tables below (2 x 15 credits or 1 x 30 credits)
- LLM Students are automatically registered on the Dissertation module (60 credits).
- PG Certificate students choose a total of 30 credits from the tables below.
- PG Diploma students choose a total of 90 credits from the tables below (no more than 60 credits from any one table/programme).

Elective modules are offered from a range of the School's Postgraduate programmes as well as a selection of final year Undergraduate modules (Level 6). The Postgraduate programmes are: Human Rights, Globalisation & Justice, International Law, Medical Ethics & Law, Safeguarding Adults: Law, Policy & Practice, Childcare, Law & Practice. Students may only take 30 credits at Level 6 and may not take modules from Level 6 for which they were previously registered at Keele University.

The modules available to students may change each year and may include, subject to availability:

Table A – Socio-legal Modules

Law and Social Change (30 credits) Community Outreach & Socio-Legal Advocacy (30 credits) Dissent Studies (30 credits)
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Table B – Safeguarding Adults Modules

Safeguarding Adults: Interventions (30 credits) The Emergence of Adult Safeguarding (30 credits) Mental Capacity (30 credits) Safeguarding & Carers (30 credits)

Table C – Childcare Law & Practice Modules

Foundations & Principles of Childcare (30 credits) Contemporary Issues in Childcare (30 credits) Children Looked After (30 credits) Children & Medicine (30 credits)

Table D - Human Rights Modules

Foundations of Human Rights (15 credits) Equality, Discrimination, Minorities (15 credits) Human Rights & Global Politics (15 credits)
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Table E – International Law Modules

International Humanitarian Law: War, Law & Justice (15 credits) Foundations of International Law (15 credits) – <i>this module is recommended for students taking International Law electives who have no prior knowledge of International Law</i> International Law & Human Rights (15 credits) Introduction to International Economic Law (15 credits) International Environmental Law (15 credits) Global Business Regulation (15 credits)
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Table F – Medical Ethics & Law Modules

Moral Theory and Medical Ethics (30 credits)
 Principles of Medical Law (30 credits)
 Life, Death and the Human Body (30 credits)
 Healthcare, Justice & Society (30 credits)

Table G – UG Level 6 Electives

Child Law (15 credits)
 Commercial Law (15 credits)
 Employment Law (15 credits)
 Gender, Sexuality and the Law (15 credits)
 Health Care Law (15 credits)
 Jurisprudence (15 credits)
 Law and New Technologies (15 credits)
 Transnational Crime (15 credits)

Table H – Advanced Methods Electives (SSPP)

HLT-40002 Advanced Quantitative Data Analysis (15 credits)
 GRT- 40018 Advanced Qualitative Research Methods (15 credits)
 GRT- 40019 Ethnographic Research (15 credits)

Dissertation Module:

- The 60 credit dissertation is mandatory for the award of LLM
- Credits for the dissertation can only be awarded once 120 credits of taught modules (core + elective) are passed.

b. Learning Outcomes for the Programme

Learning Outcome	Module in which this is delivered	Principal forms of assessment (of the Learning Outcome) used
Appraise and evaluate the relationship between legal institutions and society	Foundations in Law and Society Research, Socio-legal Studies: approaches and themes, plus all optional modules	Essay
Critically evaluate current research within the law and society paradigm, identify the origins of scholarship in law and society, evaluate the range of methodologies used in such scholarship, and where appropriate propose new hypotheses	Foundations in Law and Society Research, Socio-legal Studies: approaches and themes, Philosophy of the Social Sciences, Qualitative research and data, and Quantitative research and data	Critical Commentary and Research Proposal for module 1, Critical Book Review and Essay for module 2, assignments for modules 3-5, and Dissertation.
Appraise and evaluate how law and society research differs from and draws on other established techniques of research	Socio-legal Studies: approaches and themes, Philosophy of the Social Sciences, Qualitative research and data, and Quantitative research and data	Critical book review and essay Module 2.
Demonstrate original thinking about the complex issues related to interdisciplinary scholarship and an ability to analyse and communicate	All modules	Essays and dissertation

these ideas to specialist and non-specialist audiences		
Demonstrate self-direction in planning and carrying out research, tackling research problems and implementing research tasks	Foundations in Law and Society Research and Dissertation	Module 1: research proposal, Dissertation.
Synthesise ideas and themes in law and society research, evidence of developing research and analysis skills to a high level	All modules and dissertation	Essays, Dissertation
Demonstrate competence in understanding and applying in research methods and preparation for research practice: framing of research questions, research design, data collection and analysis, reporting of research outcomes and ethical considerations	Foundations in Law and Society Research, Socio-legal Studies: Approaches and Themes, Introduction to Quantitative Analysis; Introduction to Qualitative Analysis, Ethics in Research, Electives in Advanced Methods	Module 1 and Introduction to Quantitative Research : research proposal, Module 2 and Introduction to Qualitative Analysis: Review, Essay: Philosophy of Social Science Research and Ethical Issues in Research; Introduction to Qualitative Analysis: report.

c. Exit Routes

PG Cert:

Students who wish to gain the Postgraduate Certificate qualification must successfully complete modules for a total of **60** credits in the following configuration:

- Core Modules 1 and 2 (**30** credits) and
- an additional **30** credits from taught core and elective modules

PG Dip:

Students who wish to gain the Postgraduate Diploma qualification must successfully complete modules for a total of **120** credits in the following configuration:

- Core Modules (1 and 2) and
- an additional **90** credits from taught core and elective modules

LLM:

Students wishing to gain the LLM in Law and Society must successfully complete modules for a total of **180** credits in one of the following configurations:

Pathway 1:

- Core Modules 1-3 (**45** credits)
- either Module 4 or Module 5 (**15** credits each)
- 60 credits from the elective options for a total of **120** taught module credits
- **60** credit dissertation module

Pathway 2:

- Core Modules 1-3 (**45** credits)
- Modules 4, 5 and 6 (**45** credits total)
- 30 credits from the elective options for a total of **120** taught module credits
- **60** credit dissertation module

4. How is the Programme assessed?

a. The Function of the Methods of Assessment

The programme is assessed principally, though not exclusively, through written work. Written work may be in the form of research essays, critical commentaries, research proposals, critical book reviews. They test the students' ability to identify and critique socio-legal theoretical approaches and to critically engage with key concepts in socio-legal research. They also test students' understanding and grounding in social science research methods and preparation for practice. The research proposal tests the students' understanding and application of socio-legal theory as well as providing students with a working draft of their dissertation proposal (if applicable). It also tests the students' ability to plan a programme of work, a skill that will be necessary not only for the dissertation but also for the remaining elective modules. For the essay, students are expected to critically analyse current socio-legal scholarship and to apply that knowledge to legal examples or proposed law reform (4-5,000 words). For the critical book review, students are required to review one of a selected list of monographs. The task will be to critically analyse the particular socio-legal approach taken by the author. Students will also be engaged in other forms of assessment centred on empirical inquiry, such as data collection, analysis and other issues relating to research conduct, such as the consideration and management of access and ethical issues. Other forms of assessment may include weekly online assignments, examinations, online case commentaries, group presentations, assignments and annotated bibliography, case analysis, reflective diary and reflective portfolio. Prior to choosing their electives, students are provided with details of the forms of assessments for each elective module. The final form of assessment is the dissertation, which is an extended and in-depth piece of writing that brings together all of the skills that students learn throughout the programme (15-20,000 words).

b. Formative Assessment

Students are supported through formative (non-mark-bearing) assessment throughout the programme. This takes the form of feedback on participation in group discussions, submission of essay plans to tutors for feedback ahead of essay submission, and feedback from dissertation supervisors on one substantial chapter prior to final submission.

5. What are the typical admission requirements for the programme?

The Law and Society programme (LLM, PGDip, PGCert and individual modules) is open to graduates with a first or second class honours degree (or overseas equivalent) in Law or a related discipline (such as sociology, criminology or politics), or any other person with appropriate professional qualifications and/or experience. Applications are welcome from current legal practitioners.

Applicants for whom English is not a first language must provide evidence of a qualification in English language, unless they hold a previous degree that was taught and examined in English. The minimum score for entry to the LLM is academic IELTS 6.5 (with no subtest below 5.5) or equivalent.

6. How are students supported on the programme?

Within the School, students are allocated a personal tutor, whose role is to assist students with personal or academic problems, advise on pastoral issues, and to provide individual supervision and feedback on written assignments. Once a dissertation supervisor has been allocated, this person will also become the personal tutor. Should any issues arise that the personal tutor cannot assist with, students will be referred to the relevant university service or the course director. The course director is also available to assist students should any issues arise with the personal tutor/dissertation supervisor. The postgraduate director for the Law School is also available should the course director be unable to assist. The course director will advise students in relation to choice of elective modules, if requested.

Students whose first language is not English are offered language classes, facilities and services by the University's Language Centre. Following diagnostic English language assessment, students may be required or recommended to take English language classes offered by the Language Centre. In addition to modules on English for academic study, students have access to one-to-one tutorials for individual help and advice, and to a wealth of resources for self-study and practice. Any student, international or otherwise, can request a 30 min 1-1 session if they need it. Students requiring English language support (on testing) will be allocated to one or two of the following modules:

- ENL-40001: Academic English for Postgraduate Students 1 - semester 1
- ENL-40004: Academic English for Postgraduate Students 1-B - semester 2
- ENL-40002: Academic English for Postgraduate Students 2 - semester 1 or 2

For students required to undertake these English Language modules, determination of progression to the dissertation module (as outlined above) will include an evaluation of the student's engagement and performance on the respective English Language modules.

Central university services available to all students including the counselling services, disability and dyslexia support, international student support and careers and employability can be contacted via the Student Services Centre at <http://www.keele.ac.uk/studentsservices/>. More information about these services is available in the university prospectus and on the website.

7. Learning Resources

The programme is taught through a combination of contact time, independent study, and web-based learning resources. Self-study materials comprise both traditional text based resources and a range of electronic multi-media resources that will be accessed through the Keele Learning Environment (KLE). This latter resource is also used to enhance student support during the period of the course and provides a forum for the exchange of ideas and discussion. There are also regular research seminars presented by Keele or external staff that take place throughout the academic year and to which postgraduate students are invited. These provide a useful complement to the taught sessions and, for those students considering research degrees, provide an insight into academic research in practice.

Keele University Library:

The library has many resources available, both on campus and online. Further information about the library can be found at: <http://www.keele.ac.uk/depts/li>. Students can access the various materials available on-line using the recommended username and password. Details on these are available from the Library website: <http://www.keele.ac.uk/library/support/access>.

Computer Facilities:

For information about IT Services please consult the IT Services website: <http://www.keele.ac.uk/it/>. IT Services is located in the library building and is responsible for the computing infrastructure in the university and for the support of all staff and students undertaking academic computing tasks. There are a large number of 'open access' PCs available for students. All student PCs use a standard platform, which includes software such as Microsoft Office, web browsers, and other standard applications students may need. Printing facilities are available in the library building. Students must ensure that they have read form CC.03, which is the Conditions of use of the Computer Facilities. Opening Hours: in order to check if the computer facilities and the Help Desk are open, students should telephone: 01782 733636 or 733838. Further information can be found at: <http://www.keele.ac.uk/it/>

The Keele Moot Court:

The Moot Court is a flexible high specification facility located at the heart of the Law School. The Moot Court is fully equipped with state-of-the art audio-visual equipment and is used for a variety of teaching and co-curricular activities.

8. Other learning opportunities

a. Exchange Opportunity

There is an opportunity for those registered as full time or part time students on the LLM programme to take part in a month-long exchange trip to an interdisciplinary socio-legal programme at the Tata Institute of Social Sciences in Mumbai, India. There is additional cost associated with this, though there may be some funding available. There may also be optional, voluntary, internship opportunities with grass-roots organisations in order for students to experience law in action [note: subject to negotiation with local organisations]. Students interested in either of these opportunities should contact the postgraduate administrator (law.postgrad@keele.ac.uk) for further information. It is possible for students to register on a single module (modular programme of study) for Continuing Professional Development or other purposes. Students may choose to attend the module without completing the assessment but no credits would be awarded for this. Students should contact the postgraduate administrator (law.postgrad@keele.ac.uk) for further information.

There is an active research community within the School of Law and postgraduate students are invited to participate in the wide range of seminars and other research activities, such as workshops and academic conferences held at Keele. A research seminar programme is organised each year, where members of staff present their latest work.

There are also other lectures and research seminars organised in other Schools and Research Institutes within the University that may be of interest to students. Students will be informed of these via their Keele email address.

b. Continuing Professional Development

Legal practitioners who wish to complete a module for Continuing Professional Development purposes only and without completing the assessment are not required to complete the core modules and may exit with zero credits and a certificate of attendance after the module’s teaching has been completed. *The Continuing Professional Development Certificate of Attendance* is recognised by the Law Society of England and Wales (for Continuing Professional Development purposes).

9. Quality management and enhancement

a. Programme Management:

The programme is managed by the course review committee, chaired by the course director and consisting of module leaders and tutors. The committee meets annually to review feedback from students, assessment results and other relevant information to monitor the course. This committee reports to the Director of Postgraduate Studies and the Postgraduate Committee, which monitor all programmes to review any common issues arising across the programmes or other areas of note that have not been addressed elsewhere.

b. Programme Monitoring and Review and c. Student Representation:

The programme is reviewed at regular intervals through a combination of module evaluation forms, which are completed by students to give feedback on each module, meetings of the Student: Staff Voice Committee, a forum for students to raise any on-going issues that need to be brought to the course directors attention, and informal feedback resulting from conversations between students and module leaders. Each of these forums feed into on-going reviews of the programme by the teaching team. All tutors in the Law School also participate in regular peer observation of teaching, which is used to identify teaching strengths and areas of development. The programme will undergo an Annual Programme Review. The quality and standards of learning are regularly discussed and monitored by the School Education Committee.

Senior members of academic staff from other universities are appointed by the University’s Senate to act as external examiners on the Programme. They are responsible for:

- Approving all examination questions
- Confirming all marks which contribute to a student’s degree
- Reviewing and giving advice on the structure and content of the Programme and assessment procedures.

10. The principles of programme design

This programme was designed to complement the University’s Learning and Teaching and Assessment strategies and the requirements of the ESRC for training and development of postgraduate researchers. In particular, the University’s focus on internationalisation and interdisciplinary study in the undergraduate programme is expanded, through this programme, to postgraduate study. It is in keeping with the University’s commitment to a flexible postgraduate curriculum and to developing innovative taught postgraduate programmes that draw on internationally recognised research expertise. It was also designed in a way that meets and closely reflects the requirements of the Quality Assurance Agency’s Framework for Higher Education Qualifications.

11. Programme Version History

Version History	Date	CHANGES / NOTES
Date first created		
Revision history	21 Feb 2016	Updated by Fabienne Emmerich
	22 Nov 2016	For 17/18: Minor updates by Sorcha Ui Chonnachtaigh
	15 June 2017	Altered Learning Outcomes to comply with approved terminology.
Date approved	15 June 2017	SLTC
	31 Jan 2017	FLTC

	28 July 2017	FLTC
	July 2019	Revisions by Fabienne Emmerich - FLTC approved